

TEXAS EDUCATION AGENCY

2015 Accountability Summary

HODGE EL (061901105) - DENTON ISD

Accountability Rating

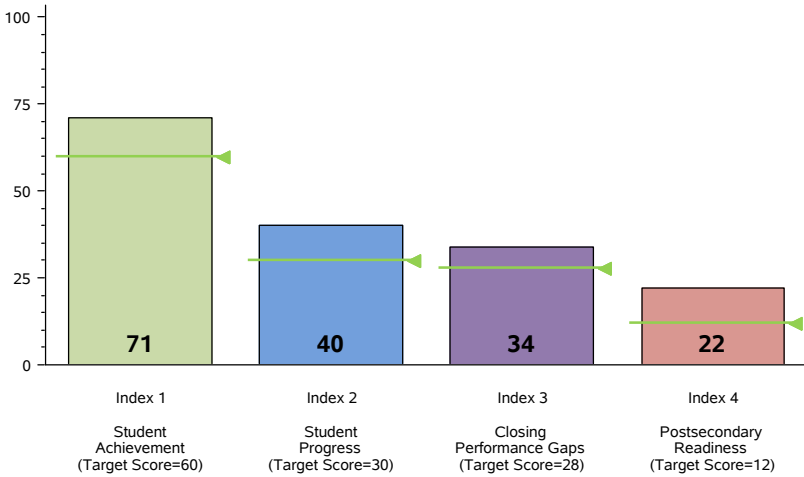
Met Standard

Met Standards on - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	Did Not Meet Standards on - NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in Reading/ELA	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NOT ELIGIBLE
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	690 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	81.2
Percent English Language Learners	52.6
Mobility Rate	15.8

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	357	506	71
2 - Student Progress	318	800	40
3 - Closing Performance Gaps	407	1,200	34
4 - Postsecondary Readiness			
STAAR Score	21.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		22

State System Safeguards

Number and Percent of Indicators Met	
Performance Rates	9 out of 16 = 56%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
Total	15 out of 22 = 68%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>